



July 2018 Grassroots Group Summary

Project 10: Supporting the Transition from School to Work for Youth with Disabilities

Summary

Students with disabilities are often less likely to be employed or enrolled in post-secondary education compared to their peers without disabilities. Transition-focused instruction and programming is a best practice to improve employment and post-secondary outcomes for youth with disabilities. During the July 2018 Grassroots Group a representative from Project 10, Dr. Danie Roberts-Dahm, explained the ways Project 10 is helping schools improve outcomes by providing quality transition services. Project 10 provides schools with resources, technical assistance, and training to help them improve post-school outcomes for students with disabilities.

What it means for individuals and families

Transition services are an essential part of achieving post-school goals. The [Project 10 website](#) offers resources to build the knowledge and skills of educators, families, and youth about best practices in transition and available resources for youth with disabilities in Florida. Examples of Project 10 resources include:

- [Project 10 Extended Transition list](#)
- [Project 10 Trainings by Indicator](#)
- [Project 10 Self-advocate Resources](#)

What can I do with this information?

Visit [Employment First Florida](#) to watch a recording of this presentation and read the handouts. You can also browse <http://project10.info/> and find a Project 10 office closest to you.

How can I contact the presenter?

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Additional Information

[Meeting recording](#)

[Closed captioning transcript](#)

Handouts:

[Project 10 presentation slides](#)